



INTERNATIONAL MEDICAL UNIVERSITY
MALAYSIA

DEPARTMENT OF LANGUAGE, COMMUNICATION AND CULTURE

English for Nursing

MPU 3223

(3 credits)

2019

Module Guide

TITLE: ENGLISH FOR NURSING

COURSE CODE: MPU 3223

LEVEL: Semester 4

PROGRAMME: Bachelor of Nursing Science (Honours) Post Registration

CONTENT SYNOPSIS

This module consolidates the language skills of working nursing students. Students will strengthen grammar and listening skills and revisit reading and writing strategies. At the end of the module, students should have progressed in written communication, creative and critical thinking, research and knowledge management.

OBJECTIVES:

The objectives of this module are to:

1. develop understanding of the structure of English words, phrases, clauses and sentences
2. develop ability to communicate effectively, elicit information and respond to another speaker fluently
3. improve the student's basic reading strategies
4. develop basic writing strategies
5. develop reflective thinking

LEARNING OUTCOMES:

On completion of this module, the students should be able to:

CLO1: speak grammatically correct sentences

CLO2: communicate with peers and lecturers confidently

CLO3: apply reading strategies for academic purposes

CLO4: write cohesive and coherent paragraphs

CLO5: write reflections on experiences

CLO6: demonstrate greater proficiency in the use of the English Language

LEARNING HOURS:

CONTACT HOURS:

Online Learning 48 hours

TOTAL CONTACT HOURS 48 hours

TEACHING AND LEARNING METHODS:

Online Learning 48 hours

Assessment 24 hours

Independent Learning 48 hours

TOTAL LEARNING HOURS 120 hours

ASSESSMENTS

Formative Assessment

Grammar & Vocabulary

Students are to attempt the multiple-choice grammar and vocabulary tests, which are computer-graded.

Summative Assessments

Assignment – Academic Discussion

Students are required to reflect on a given article and respond to peers in a forum to discuss critical issues. The aim of this assignment is to facilitate sharing of opinions and facts, agreeing or disagreeing with opinions and facts, drawing conclusions and summarising information. 30%

Module Test

Students are to answer multiple-choice questions testing reading and language skills. The aim of this assignment is to enable students to apply skills in reading and language. 20%

Oral Presentation

Students are required to give a five-minute oral presentation on a health topic. A recording of the presentation is to be uploaded online for grading. The aim of this assignment is to enable students to communicate facts with confidence and clarity, to demonstrate good non-verbal communication and to organize ideas coherently. 20%

Final Examination

Written

Students are to write an essay of about 1500 words on a given topic related to healthcare/nursing. The aim of this assessment is to enable students to communicate ideas confidently; to apply reading strategies for academic purposes; and to write cohesive and coherent paragraphs confidently. 30%

SYLLABUS:

- 1. Listening and Speaking** (*Elearning 6hrs*)
 - a. Parts of speech
- 2. Grammar and Vocabulary –1** (*Elearning 6hrs*)
 - a. Nouns and Pronouns
 - b. Prepositions and Conjunctions
- 3. Grammar and Vocabulary – 2** (*Elearning 6hrs*)
 - a. Tenses
 - b. Subject-Verb Agreement
 - c. The Verb To-Be
- 4. Grammar and Vocabulary – 3** (*Elearning 6hrs*)
 - a. Adjectives
 - b. Adverbs
- 5. Reading Comprehension -1**(*Elearning 6hrs*)
 - a. Basic Reading Strategies
 - b. Responding to text and finding main ideas.
 - c. Discussion strategies – giving opinions, agreeing, disagreeing
 - d. Summarising discussion
- 6. Writing skills – paragraph level** (*Elearning 6hrs*)
 - a. Structure of essay
 - b. Function of paragraphs
 - c. Introductory paragraph
- 7. Writing skills - expository essay** (*Elearning 6hrs*)
 - a. Body paragraphs
 - b. Concluding paragraph
- 8. Revision** (*Elearning 6hrs*)
 - a. Grammar and vocabulary exercises

ATTENDANCE-RELATED REQUIREMENTS

This module is conducted online. Students' attendance will be recorded for selected formative and summative assessments. Students must obtain 75% attendance or more to qualify for the Final Examination.

READING LIST:

1. Smalley, R.L., & Mary K R. *Refining Composition Skills: Rhetoric and Grammar*. Boston: Heinle & Heinle Publishers, 2000 (5th ed.).
2. Anderson, N J. *Active Skills for Reading: Book 3*. Boston: Heinle & Heinle Publishers, 2003.
3. Weidauer, M H. *Tapestry Writing: Book 3*. Boston: Heinle & Heinle Publishers, 2000.
4. Weidauer, M H. *Tapestry Reading: Book 3*. Boston: Heinle & Heinle Publishers, 2000.
5. Carlisi, K. & Christie, S. *Tapestry Listening & Speaking: Book 3*. Boston: Heinle & Heinle Publishers, 2000.
6. Leonhard, B. H. *Discoveries in Academic Writing*. Boston: Heinle & Heinle Publishers, 2002.