



UNIVERSITI PERUBATAN ANTARABANGSA
INTERNATIONAL MEDICAL UNIVERSITY
MALAYSIA

CENTER FOR BIOETHICS AND HUMANITIES

Bachelor of
Medicine & Surgery, Dental Surgery, Pharmacy, Nursing,
Biomedical Sciences, Medical Biotechnology, Pharmaceutical
Chemistry, Nutrition, Dietetics with Nutrition, Psychology,
Chiropractic, Chinese Medicine, Digital Health

(ALL STUDENTS)

Module Guide

PHILOSOPHY AND CURRENT ISSUES

MPU3162 / MPU3163

(2/3 credit)

Semester 1/2

2022

PHILOSOPHY AND CURRENT ISSUES MPU3162 / MPU3163

MODULE GUIDE  **IMU** CBH 2021- 1

TITLE: PHILOSOPHY AND CURRENT ISSUES
CODE: MPU3162 (2 CREDIT) / MPU3163 (3 CREDIT)
LEVEL: SHORT SEMESTER
PROGRAM: ALL



COURSE SYNOPSIS

This course aims to provide an introduction to philosophy which includes the Philosophy of National Education (FPK) and Rukun Negara. Students will be exposed to the use of philosophy as a medium to purify the culture of thoughts in life through the art and methods of thinking as well as human concepts. Major topics in philosophy namely epistemology, metaphysics, logic, and ethics are discussed in the context of current issues. Emphasis is given to philosophy as a basis for inter-cultural dialogue and fostering common values. At the end of this course, students will be able to see the disciplines of knowledge as a body of knowledge that is comprehensive and related to each other.

OBJECTIVES

The main aim of this course is to foster an appreciation of philosophy, values and history among students. This course provides an emphasis of the aspects of the relationship between humans and its implications for the environment.

COURSE LEARNING OUTCOMES

In the end of the module, students will be able to:

1. Explain current issues based on philosophy, National Education Philosophy and National Pillars
2. Explain current issues based on the main streams of thought in various philosophical streams
3. Elaborate on current issues through a comparative philosophical perspective as a basis for intercultural dialogue

TOTAL LEARNING TIME (2 CREDIT):

GUIDED LEARNING:		GUIDED LEARNING AND SELF-DIRECTED LEARNING:	
Lecture	14 hours	Lecture	14 hours
Tutorial	6 hours	Tutorial	6 hours
		Elearning	4 hours
		Individual assignment	1 hour
		Group Project	3 hours
		End of semester examination	90 minutes
		Self-directed learning	50.5 hours
Total of Guided Learning	20 hours	Total of Learning Times	80 hours

TOTAL LEARNING TIME (3 CREDIT):

GUIDED LEARNING:		GUIDED LEARNING AND SELF DIRECTED LEARNING:	
Lecture	16 hours	Lecture	16 hours
Tutorial	14 hours	Tutorial	14 hours
		Elearning	4 hours
		Individual assignment	1 hour
		Group project	3 hours
		End of semester examination	90 minutes
		Self -directed learning	80.5 hours
Total of Guided Learning	30 hours	Total of Learning Times	120 hours

ASSESSMENT

<i>Formative Assessment</i>	
Individual Assignment Students are required to choose ONE title only and write an essay about the given title. Students are required to answer the questions provided. The length of this assignment is 800 - 1500 words. Objective: To strengthen writing skills more effectively and be able to describe research results in more detail critically and creatively.	40%
Group Project Students are required to present a debate session or forum on a philosophical topic. This task should be carried out in groups. Please refer to the implementation manual for more details. Objective: The purpose of this assignment is to train so that students can improve thinking skills and better public speaking.	30%
<i>Final Assessment</i>	
End of Semester Examination Students are required to answer 2 essay questions individually. Exam time is 90 minutes.	30%

LIST OF TOPICS

Topic	Title / Activities
1	Introduction to Philosophy
2	Philosophy in Life
3	Logic and Methods of Thinking
4	The Concept of Man I
5	The Concept of Man II
6	Epistemology
7	Epistemology and Current Issues

8	Ethics as a Philosophical Issue
9	Selected Case Studies of Philosophy and Current Issues
10	<i>Presentation</i>

ATTENDANCE

The learning sessions of this module are 10 sessions. Students who do not attend more than two sessions without a valid reason attached with valid documentation e.g. a letter from a doctor are deemed to fail this module.

MAIN REFERENCES

Jabatan Kemajuan Islam Malaysia. Tafsir Pimpinan Al-rahman Kepada Pengertian al-Qur'an melalui aplikasi Smart Quran yang dibangunkan oleh MCMC, KDN dan JAKIM.

Al-Attas, S. M. Naquib. (1991). The Concept of Education in Islam. Kuala Lumpur: ISTAC.

Dzulkifli, A. R. & Rosnani, H. (2019) Pentafsiran Baharu Falsafah Pendidikan Kebangsaan dan Pelaksanaannya Pasca 2020. Kuala Lumpur: IIUM Press.

Phillips, D.C. (Ed.) (2014). Encyclopedia of Educational Theory and Philosophy (1st Ed.). SAGE Publication.

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Falikowski, A. F. (1990). Moral Philosophy: Theories, Skills and Applications. Englewood Cliff, NJ: Prentice Hall.

Harari, Y.N. (2017). Homo Deus: A Brief History of Tomorrow. Australia: Harper Collins. MacKinnon, B. (2015). Ethics: Theory and Contemporary Issues. 8th Ed. Stamford, CT: Cengage Learning.

Mitchell, H.B. (2011). Roots Of Wisdom: A Tapestry of Philosophical Traditions (6th ed.). Wadsworth: Cengage Learning.

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