Malaysian Studies 3

MPU 3133
(3 credits)

2019

Module Guide
TITLE: MALAYSIAN STUDIES 3
CODE: MPU 3133
ARAS: Short Semester, Semester 1 / Semester 2
PROGRAM: Bachelor of Medicine & Surgery, Dental Surgery, Pharmacy, Biomedical Sciences, Medical Biotechnology, Pharmaceutical Chemistry, Nutrition, Dietetics with Nutrition, Psychology, Chiropractic, Chinese Medicine, Nursing Science, Nursing

CONTENT SYNOPSIS
This module aims to discuss the history and politics, Constitution of Malaysia, administration system, society and unity, Malaysia development plans and religion and beliefs. The objective of this module is to produce students who understand the Malaysian identity in order to promote the spirit of universality.

OBJECTIVES:
The objectives of this module are to:
1. introduce students to the knowledge of history and politics in Malaysia
2. analyse the interaction of multiracial concept in Malaysia
3. improve the student’s knowledge about development and other issues concern in the country.

LEARNING OUTCOMES:
On completion of this module, the students should be able to:
CLO1: explain and debate on diversity in the Malaysian society;
CLO2: review the importance of Malaysian identity in promoting the spirit of universality
CLO3: build social interaction among students.

LEARNING HOURS

<table>
<thead>
<tr>
<th>CONTACT HOURS:</th>
<th>TEACHING AND LEARNING METHODS:</th>
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<tbody>
<tr>
<td>Lectures</td>
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<tr>
<td>20 hours</td>
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<td>Tutorial</td>
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<td>6 hours</td>
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<td>Field Trip</td>
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<td>Elearning</td>
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<td>6 hours</td>
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<td>Written Examination</td>
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<td>60 ms</td>
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<td>Independent Learning</td>
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<td>83 hr</td>
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<td>TOTAL CONTACT HOURS</td>
<td>TOTAL LEARNING HOURS</td>
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<td>30 hours</td>
<td>120 hours</td>
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ASSESSMENTS

Formative Assessment
Response to documentaries.
Students are to respond to three historic documentaries:
Rising Sun of Malaya, Fall of Penang and Down Memory Lane on the eportal.

Summative Assessments
Assignment 1
Students are to respond to a visual text on the eportal. The aim of this task is to show good discussion, maturity of thoughts, reflection of opinions on the Malaysian society. Students are required to do a comparison between the Malaysian culture and other cultures. This will provide an idea of diversity in cultures leading to discussions on unity of people.

Assignment 2
Students are to embark on an educational visit to the National Museum and write a report. The aim of the task is to observe, reflect and respond to artefacts on the Malaysian history including the history of the Malacca empire until today.

Project
Students are to work in groups of 6-8 and choose to present on ONE activity or popular arts/culture in Malaysia that is agreed with the lecturer. The aim of this task is to learn the sociocultural aspects of Malaysia comprising of the traditions and myths of a particular ethnicity.

Final Examination (MCQs)
This is a Multiple Choice Question paper. The duration of the examination is 60 minutes. There will be 30 questions to attempt.
SYLLABUS:

1. **History and Politics** (*Lecture – 3, Tutorial –0.5hr*)
   a. Background and Early History
   b. Independence
   c. Formation of Malaysia

2. **History and Politics** (*Lecture – 2.5, Tutorial – 0.5hr*)
   a. System and administrative structure of the country
   b. Parliamentary democracy in Malaysia

3. **Malaysian Constitution** (*Lecture – 3 hr, Tutorial 0.5hr*)
   a. Adherence to the Constitution
   b. Main provisions of the Constitution of Malaysia

4. **Society and Unity** (*Lecture – 3 hr Tutorial 0.5hr*)
   a. Ethnic Composition of Population
   b. National Unity and Integration
   c. Ideology of Rukun Negara

5. **Nation Building** (*Lecture –2.5 hr, Tutorial 0.5hr*)
   a. Plan and Vision Development
   b. Main Malaysian policies

6. **Current issues of concern** (*Lecture – 3 hr, 0.5hr*)
   a. Development and Environment
   b. Human Development

7. **Current issues of concern** (*Tutorial – 3 hr*)
   a. Malaysia’s policy on Regional and World Affairs

8. **Thoughts and Beliefs** (*Lecture – 3 hr*)
   a. Islam and Plural Society
   b. Religious Tolerance

9. **Field Trip** (*4 hrs*)

10. **Response to texts** (*elearning 6 hrs*)

**ATTENDANCE-RELATED REQUIREMENTS**

Students’ attendance will be recorded for selected formative and summative assessments. Students must obtain 75% attendance or more to qualify for the Final Examination.
READING LIST:
